

STATE BOARD OF EDUCATION
Also Meeting As
STATE BOARD FOR VOCATIONAL EDUCATION

Ladislaus B. Dombrowski Board Room
John A. Hannah Building
608 West Allegan
Lansing, Michigan

June 24, 1999
9:30 a.m.

Present: Mr. Arthur E. Ellis, Chairman
Mrs. Dorothy Beardmore, President
Mrs. Kathleen N. Straus, Vice President
Dr. Herbert S. Moyer, Secretary
Mrs. Sharon Gire, NASBE Delegate
Mrs. Marianne Yared McGuire
Mrs. Eileen Weiser
Mr. Tim Kelly, Representing Governor John Engler, ex officio

Absent: Mrs. Sharon A. Wise, Treasurer
Mr. Clark Durant

I. CALL TO ORDER

Mr. Ellis called the meeting to order at 9:55 a.m.

II. AGENDA MATERIALS

- A. State Board of Education Minutes/Actions of Meeting of May 20, 1999
- B. Revised Report on Consent Agenda - Memorandum dated June 24, 1999, from Superintendent to the Board
- C. Update on Educational Legislation - Memorandum dated June 24, 1999, from Superintendent to the Board

III. INFORMATIONAL MATERIALS DISTRIBUTED TO BOARD

- A. Information Regarding Actions Taken at the March 2, 1999 Meeting of the State Board for Public Community Colleges - Memorandum dated May 20, 1999, from Superintendent to the Board

- B. Information Regarding Comprehensive School Reform Demonstration Program Grants - Memorandum dated June 24, 1999, from Superintendent to the Board
- C. Article titled, *The Campus of Tomorrow* Published April 4, 1999, in Education Life Section 4A

IV. APPROVAL OF AGENDA AND ORDER OF PRIORITY

- A. Report on the Office of Field Services' First Year of Operation - added to agenda
- B. Approval of Centers for Disease Control and Prevention (CDC) Supplemental Grant for School Health Programs in Detroit, FY 99 - added to agenda
- C. Approval of Fiscal Year 1999-2000 Grant Criteria for Three Programs: Select Student Support Services (4-S), Michigan College/University Partnership (MICUP), and the Morris Hood, Jr., Educator Development Program - removed from agenda
- D. Receive the Report of the Periodic Review/Program Evaluation Council for Cornerstone University and Approve the Professional Education Unit and Specialty Studies Programs - removed from agenda
- E. Receive the Report of the Periodic Review/Program Evaluation Council for Hillsdale College and Approve the Professional Education Unit and the Specialty Studies Programs - removed from agenda
- F. Approval of Proposal from Lake Superior State University for a New Computer Science Program as a Minor at the Elementary and Secondary Levels - removed from agenda
- G. Approval of Proposal from Aquinas College for a New Language Arts Program as a Group Major, a Group Minor and an Additional Endorsement at the Elementary Level - removed from agenda
- H. Approval of Proposal from Madonna University for a New Mathematics Program as a Major and as a Minor at the Elementary Level - removed from agenda
- I. Receive the Periodic Review/Program Evaluation Status Report on the Andrews University Teacher Preparation Program - removed from agenda

- J. Receive the Periodic Review/Program Evaluation Status Report on the Hope College Teacher Preparation Program - removed from agenda
- K. Update on Federal Issues - removed from agenda

Dr. Moyer moved, seconded by Mrs. Gire, that the State Board of Education approve the agenda and order of priority, as modified.

The vote was taken on the motion.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Weiser
Absent: Durant, Wise

The motion carried.

V. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS AND GUESTS

Mrs. Eileen Hamilton, Administrative Secretary to the State Board of Education, introduced members of the Board and guests attending the meeting.

On behalf of the State Board of Education, Mrs. Beardmore welcomed members of Boys State, and Dr. Frances Sosnowski, Wayne State University, and her students. She said she is pleased that they have an opportunity to witness a Board meeting and learn about issues that face the Board each month.

VI. APPROVAL OF STATE BOARD OF EDUCATION MINUTES/ACTIONS

- A. Approval of State Board of Education Minutes/Actions of Meeting of May 19-20, 1999

Dr. Moyer moved, seconded by Mrs. Weiser, that the State Board of Education approve the Minutes/Actions of meeting of May 19-20, 1999.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Weiser
Absent: Durant, Wise

The motion carried.

VII. REPORT OF THE SUPERINTENDENT

The following items were provided to the Board:

- A. Report on Personnel Status
- B. Report on Department of Education Cosponsorships
- C. Report on 1998-2001 Intermediate School District Plans for the Delivery of Special Education Programs and Services
- D. Report on the 1998-2001 Family Independence Agency Plan for the Delivery of Special Education Programs and Services
- E. Report on Administrative Rule Waivers

Mr. Ellis provided an oral report on the following:

- A. Detroit Reform Board

Mr. Ellis said Mr. Mark Murray, State Treasurer, has agreed to act as his representative on the Detroit Reform Board. Mr. Ellis said he is still a member of that board, but because the statute allows him to appoint a designee, he has decided to take advantage of the opportunity so he may concentrate on his duties as Superintendent of Public Instruction. He said his vote is required to hire a chief executive officer for Detroit Public Schools, therefore, he still retains his authority to veto an appointment. He said he has simply given up involvement in the day to day operations.

Mr. Ellis said many of the needed repairs to Detroit's school buildings are underway. He said approximately three years ago, a \$1.5 billion bond issue was passed for the much needed building repairs, but while the cost of materials and labor has increased, the amount of money received from the bonds has remained stable. He said he has visited some of the proposed sites and there is no doubt that repairs are imperative. He said he feels that is why it was the best solution to secure the services of Mr. Murray, who has one of the most responsible jobs in the state, has the confidence of the Legislature and Governor, and will have stature and influence with the Detroit Reform Board.

B. Milken Family Foundation National Educator Award

Mr. Ellis said he, along with Ms. Jean M. Shane, Executive Assistant to the Superintendent and Milken Coordinator for Michigan; and Dr. Lucian Parshall, Director, Office of Data and Technology Services, recently attended the Milken Family Foundation National Educator Award Conference in Los Angeles, California, and Michigan Senator Loren Bennett. He said Michigan Representative Ron Jelinek was forced to cancel because of House of Representatives activities. He said in depth sessions pertaining to technology and educational issues were offered, and the four Michigan educators selected this year each received a check for \$25,000. He said he was pleased to be able to spend some quality time with Senator Loren Bennett.

VIII. CONSENT AGENDA

- F. Approval of Application Criteria for Refugee Children School Impact Grants
- G. Approval of Grant Criteria for the Summer Institutes for the Arts, Science and Technology for the Year 2000
- H. Approval of Fiscal Year 1999-2000 Grant Criteria for Three Programs: Select Student Support Services (4-S), Michigan College/University Partnership (MICUP), and the Morris Hood, Jr., Educator Development Program - removed from agenda
- I. Approval of Concordia College, Ann Arbor, Michigan to Grant a Master of Science Degree
- J. Approval of Change in Special Education Advisory Committee Membership to Comply with IDEA Regulations
- K. Receive the Report of the Periodic Review/Program Education Council for Cornerstone University and Approve the Professional Education Unit and Specialty Studies Programs - removed from agenda
- L. Receive the Report of the Periodic Review/Program Evaluation Council for Hillsdale College and Approve the Professional Education Unit and the Specialty Studies Programs - removed from agenda
- M. Approval of Proposal from Lake Superior State University for a New Computer Science Program as a Minor at the Elementary and Secondary Levels - removed from agenda

- N. Approval of Proposal from Aquinas College for a New Language Arts Program as a Group Major, a Group Minor and an Additional Endorsement at the Elementary Level - removed from agenda
- O. Approval of Proposal from Madonna University for a New Mathematics Program as a Major and as a Minor at the Elementary Level - removed from agenda
- P. Receive the Periodic Review/Program Evaluation Status Report on the Andrews University Teacher Preparation Program - removed from agenda
- Q. Receive the Periodic Review/Program Evaluation Status Report on the Hope College Teacher Preparation Program - removed from agenda
- R. Adoption of Resolution Commending East Elementary School in Comstock Public Schools as a Title I Distinguished School
- S. Approval of Appointment of a Representative to the Special Education Advisory Committee (SEAC)
- BB. Approval of Centers for Disease Control and Prevention (CDC) Supplemental Grant for School Health Programs in Detroit, FY 99

Mrs. Beardmore moved, seconded by Mrs. McGuire, that the State Board of Education approve the items listed on the consent agenda as follows:

- F. approve the application criteria for the Refugee Children School Impact Grants as outlined in Attachment A of the Superintendent's memorandum dated June 16, 1999;**
- G. approve the criteria for the Summer Institutes for the Arts, Sciences and Technology for the Year 2000, as outlined in the Superintendent's memorandum dated June 18, 1999;**
- H. (this item has been removed from the agenda);**
- I. approve an amendment to Concordia College's Articles of Incorporation to include the granting of a Master of Science degree. Such approval is taken in accordance with Act 327, P.A. of 1931, as amended as contained in the Superintendent's memorandum dated June 21, 1999;**

- J. direct the Superintendent to recommend to Michigan' Legislature a change in the Special Education Advisory Committee (SEAC) membership to comply with the Individuals with Disabilities Education Act (IDEA) regulations, as described in the Superintendent's memorandum dated June 16, 1999;**
- K. (this item was removed from the agenda);**
- L. (this item was removed from the agenda);**
- M. (this item was removed from the agenda);**
- N. (this item was removed from the agenda);**
- O. (this item was removed from the agenda);**
- P. (this item was removed from the agenda);**
- Q. (this item was removed from the agenda);**
- R. adopt the resolution attached to the Superintendent's memorandum dated June 9, 1999, commending East Elementary School as a Title I distinguished school;**
- S. approve the appointment of Karen Olesko to the Special Education Advisory Committee for a term expiring June 30, 2001, as described in the Superintendent's memorandum dated June 9, 1999; and**
- BB. approve the grant application to Centers for Disease Control and Prevention for funding of \$202,340 for FY 99 to fund strengthened school health programs that focus on cardiovascular health in Detroit Public Schools, as recommended in the Superintendent's memorandum dated June 18, 1999.**

The vote was taken on the motion.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Weiser
Absent: Durant, Wise

The motion carried.

IX. AWARDS AND RECOGNITIONS

There were no awards and/or recognitions presented at the State Board of Education meeting.

X. REPORT ON STRATEGIC INITIATIVES FOR THE 1999-2000 BIENNIUM

Dr. Michael Williamson, Assistant Superintendent, and Ms. Carol Wolenberg, Deputy Superintendent for Administrative and Support Services, provided information and responded to questions from the Board pertaining to the strategic initiatives planned for the 1999-2000 biennium.

Dr. Williamson said at its April 14, 1999 meeting, the State Board of Education adopted four priorities that focused the work of the Department and were based on a goal setting process that Board members and administrative staff established. He said the Department of Education performs two main functions for schools, (1) provides a support infrastructure of administrative programs which sustain Michigan's public education system, and (2) provides a number of functions which allow and support schools in their efforts to improve services for children. He said students are helped to learn at higher levels through the Department's efforts.

Dr. Williamson said the Board's priorities are (1) to foster investment in early childhood education so children come to school ready to learn, (2) to foster investment in connecting schools and families, (3) to foster investment in providing teachers with effective instructional materials and resources, and (4) to foster investment in improving teacher quality. He said it is acknowledged fact that a quality teacher and an effective teaching process are probably the most important things that schools may offer to assure that children learn effectively at the high levels of information needed to survive in the 21st Century. He said the adopted priorities provide a policy framework for the Department, but it is also recognized that staff must perform duties to sustain schools. He said the challenge was to review those duties and define strategic initiatives which serve the four priorities and move the entire work of the agency forward.

Ms. Wolenberg said as a result of the Board's four priorities, department directors participated in a retreat on June 7, 1999, and she feels it was an eye opening and sharing experience. She said the facilitators of the retreat were Ms. Karen Rockold, who is now an employee for the Department, and Ms. Joanne Blough, Mental Health Representative to the Statewide Early On System, Kalamazoo Community Mental Health. She said their approach was to break the group into four teams, one for each of the priorities. She said staff felt free to move to different groups as directed by their particular interests, and she feels that the result is a better understanding of what it means to be a team player, and how to become a more effective department. She

said there is cohesive thought behind the strategies provided to the Board. She said department directors will engage their respective staffs to further refine the strategies which will be reported to the Board at future meetings.

Dr. Williamson said staff has been asked to identify specific areas which will (1) allow progress to be measured with the intention of reporting accomplishments relative to the priorities and work of the department, and (2) provide the stepping stones for new projects which will move the work forward.

Dr. Williamson said the first of the initiatives is in early childhood education to assure learning readiness and school success. He said there is a commitment for the remainder of this biennium to align intra-agency and interagency policies and collaborative efforts for children birth through eight to ensure learning readiness and school success. He said early childhood has become an increasingly recognized issue and initiatives and projects have been undertaken by independent groups. He said there is a need to combine all projects under one policy framework, and combine them into one vision.

Ms. Wolenberg said a recent Human Services Directors meeting had a connection with the Committee of the Whole meeting of last night in that it related to how various agencies were working with early childhood. She said the Human Services Directors are aware that the Board wishes for a collective vision to avoid the duplication of resources and efforts. She said because of the Board's priorities, it has been suggested that the Department of Education take the lead, and staff is in the process of identifying policies and issues which coincide with programs within the Family Independence Agency (FIA) and the Michigan Department of Community Health (MDCH). She said the next Human Services Directors meeting will be in July and she feels confident that they will be able to move forward with this.

Mrs. Straus said it is evident from the presentations given at the Committee of the Whole meeting the evening of June 23, 1999, and the Parent Resource Center the Board visited on May 20, 1999 at Saginaw Public Schools, that many programs are working well and are to be considered a success. She said the Human Services Directors should consider not only early childhood, but birth through eight years of age. She said Saginaw Public Schools has a program which allows staff to visit every baby born in the hospitals in Saginaw. She said staff then conduct follow up visits to the home, which with the interest and consent of the family, continue for parents who feel the need for guidance. She said she views this program as a valuable approach, and it is known to work well in Michigan and other states around the country.

Dr. Williamson said he thinks the assurance that every child is appropriately cared for has to be a critical piece of this plan, as well as that every child comes to school ready to learn, has a safe and appropriate place to go after school, and receives the support necessary to overcome learning difficulties. He said those are the issues for discussion between staff in the Department of Education, FIA, and the MDCH in order to develop a coherent statement of commitment and vision for the children in Michigan.

Ms. Wolenberg said the FIA and MDCH have expressed interest in the READY kits and brain research, and are prepared to discuss them further at the Human Services Directors meetings. She said there is a wonderful partnership between the Department and the FIA particularly since both agencies have budgets for 0-3 programs.

Mrs. Beardmore said she agrees that the strategic initiative does refer to starting from birth but it is not clearly stated. She said the Board took action at its May 20, 1999 meeting to encourage legislation that would expand the coverage that is presently available for four-year-old children downward to birth. She said it was interesting last night that Dr. William Kimball, Superintendent, Port Huron Public Schools, stated that it was his opinion that it is happening. She said the Board wants to be assured that the emphasis is as strong in those first 1,000 days as it is beyond.

Dr. Williamson assured the Board that a clarification will be made to further emphasize birth to three in the strategic initiatives before the document is finalized.

Dr. Williamson said the second initiative is focused on the priority of connecting schools and families. He said while staff at the state level are able to develop the first initiative, it is realized that staff can only facilitate the connection between schools and the community. He said one of the opportunities for the Department to foster the investment of connecting schools and families is to locate models which are in place and are successful across the state and nation. He said the dissemination of these models to communities will provide training and technical assistance for those who wish to implement them.

Ms. Wolenberg said there is an absolute need to connect schools, families, and communities, and though interagency cooperation is important, focus must also be given to utilizing stakeholders or other agencies beyond the Department, FIA, and MDCH. She said it will be the goal of the Department to identify programs to help school districts implement and fold them into a unified school improvement plan.

Mrs. Beardmore said she feels it is important to emphasize the voluntary nature of involvement in these programs. She said the process simply provides an opportunity for schools to participate, it is by no means mandatory.

Dr. Moyer said the programs highlighted for the Board at the Committee of the Whole meeting on June 23, 1999, were very exciting, and he feels that a plan of action for dissemination is necessary. He suggested that it may behoove the Department and the educational community to host a forum in collaboration with other stakeholders such as the Chamber of Commerce, the Governor's office, the Legislature, service clubs, and professional organizations. He said the forum could serve to perpetuate the enthusiasm that was generated last night, and provide an opportunity for local school districts to showcase their programs. He said the programs discussed clearly indicated the necessity for uniting communities and families, and promoting economic development, which had a direct bearing in terms of the content and expense of the programs. He said it also promoted a higher achievement for students, and morale of communities.

Mrs. Straus said Dr. Moyer's point is well taken because the presentations made last night were very inspiring, and it is important to make people aware of the possibilities. She said studies show that family involvement produces students who are more respectful of people, and it is desirable to produce good citizens as well as students who score well on the MEAP tests. She said that is why the relationship between families and communities is so critical, and is the drive behind the Full Day/Full Service Schools idea.

Dr. Moyer said statements made by Dr. Kimball regarding the recent bomb found at Port Huron Schools indicate that there is no way to predict when an incident will occur. He said that because of networking and preparation they were able to mobilize and resolve the issue quickly. He said this brings a great sense of security to parents that their schools are safe.

Ms. Wolenberg said the third strategic initiative is to provide family friendly information regarding key educational topics. She said as the Board strives to improve student achievement and close the gap, it is also important to ensure that families and communities are kept up-to-date on educational topics. She said the intention is to avoid educational jargon, and to simply inform parents, communities, businesses, and other agencies about key areas in hopes that involvement with the school will feel more natural.

Dr. Williamson said the fourth area is addressing the priority of investing and providing effective materials and resources to school communities by developing and promoting the use of a web page clearinghouse for exchange of effective practices. He said the Department currently has some curriculum and effective practice

materials available on the web, but there is no coherent, systematic program for collection of the practices, editing for dissemination, linking in an effective way with the framework, and promoting the use of that resource.

Dr. Williamson said related to that issue is the initiative of clarifying educational standards and establishing a link to instruction through guides and materials. He said Achieve, Inc. reported to the Board at the March 18, 1999, meeting that even though Michigan is currently quite strong in its assessments, the standards and benchmarks are too broad and are in need of refining. He said the Department must improve its methods of providing materials which help all members of the school community to translate the standards into effective instruction. He said staff will offer discussion at the August Board meeting regarding proposed efforts to provide clearer materials, and promote an understanding that Michigan's curriculum frameworks include more than the core areas which are tested.

Dr. Williamson said a related initiative will also focus on providing effective materials and resources to develop and promote the use of a unified school improvement planning process which will be supported by appropriate technology. He said principals have expressed frustration because they have school improvement plans, Title I plans, special education plans, and North Central Association plans and are constantly being told by consultants, intermediate school district staff, and private citizens how to develop other plans. He said every effort will be made to respond to the unified school improvement plan challenge, but it will be difficult to respond to the needs of all schools, large or small. He said technology will be utilized as much as possible to allow local school buildings to individualize their own programs.

Mrs. Beardmore said the overarching focus for the Board is improving academic achievement as well as closing the gap among the various populations. She said even though there has not been much mention of those concerns in this item, she is sure they will be added under the appropriate initiative. She said her other area of concern is the method of teaching used by teachers who have been in the field for quite some time. She said as demographics change within communities, teachers must adjust how they relate to children from different ethnic backgrounds or cultures. She said teachers need support and help in accomplishing that goal.

Dr. Williamson assured Mrs. Beardmore that staff is aware of her concerns and will modify the document. He said part of the value of an exchange of effective practices is to identify techniques in context. He said staff and the Board struggle with what becomes a suburbanization of practice, because certain methods tend to work well in model suburban communities. He said staff need to create a portfolio of demonstration practices that work in a variety of neighborhoods and settings, and that clearly will be an underlying key as a portfolio of ideas is developed.

Dr. Williamson said Strategic Initiative 7 relates to investing in improved teacher quality. He said the Department is committed to align standards for teacher preparation with the K-12 standards and benchmarks. He said most requests for teacher preparation program approvals are based on “generic” principles published by national groups, and because of the interaction between the standards, proposed changes to the standards for teacher certification will be minimal.

Dr. Williamson said the second initiative of this priority is to revise the current periodic review and program evaluation process to establish and implement an outcomes based model. He said staff will review the current process at the July 15, 1999 State Board of Education meeting which will reveal an essentially input based procedure. He said he wished to stress that it is important to begin to think about the quality of the teachers produced rather than the process itself.

Dr. Williamson said the third project focused on investing in teacher quality is to encourage teacher preparation institutions to use materials prepared or endorsed by the Department in their teacher preparation programs. He said the Department has made an investment in resources for schools to evaluate and improve the teaching of reading. He said universities should incorporate those materials into their preparation of teachers, so they are fully prepared when they begin work in Michigan schools.

Dr. Williamson said these projects include a number of cost cutting strategies such as building partnerships within the Department and with other agencies. He said the entire Department is invested in its commitment to these goals which have provided a focus in helping schools and children succeed. He said the nine projects target discretionary resources toward a specific end, help staff identify needed policy changes, and support the priorities of the Board. He said the nine strategic initiatives are focused on raising student achievement and closing the achievement gap among populations.

Ms. Wolenberg acknowledged Ms. Nancy Mincemoyer, Director, Office of Organizational Development, for her assistance with this project. She said Ms. Mincemoyer worked directly with each of the department directors and her help has been invaluable.

Mrs. Beardmore thanked staff for their time and effort, and said though many of the ideas presented are not new, they do build on past efforts and programs which provide a solid foundation for success.

Mrs. Beardmore moved, seconded by Mrs. McGuire, that the State Board of Education receive the Report on Strategic Initiatives for the 1999-2000 Biennium, as described in Attachment A to the Superintendent’s memorandum dated June 18, 1999.

The vote was taken on the motion.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Weiser
Absent: Durant, Wise

The motion carried.

XI. PRESENTATION ON PROCESS FOR THE ESTABLISHMENT AND
APPROVAL OF NONPUBLIC COLLEGES AND UNIVERSITIES IN MICHIGAN

Mr. Ellis introduced Mr. James Folkening, Director, Office of Postsecondary Services; Dr. Miguel Ruiz, Chief over Educational Corporations, Proprietary Schools, and Veterans Education; and Mr. David Hanson, Specialist, Accreditation and Approval. He said there are currently rules for community colleges, and public and private universities, and though this report will provide an introduction to forthcoming presentations, it will focus on nonpublic colleges and universities.

Mr. Folkening said the current policies of the Board and Department relating to the process of requests for establishing and operating a nonpublic college or university are based on Public Act 327 of 1931, and policies and procedures approved by the Board in 1979. He said the Board has requested further discussion relating to its responsibilities concerning the oversight of the nonpublic colleges and universities in Michigan. He said the Board does not have authority to determine the need or duplication of programs, and therefore, staff has reviewed only full educational programs.

Dr. Ruiz said there are many different methods of establishing ownership of a nonpublic degree granting college or university. He said one way is to simply acquire the articles of incorporation from an existing nonpublic college or university. He said this does not require Board approval, but, the articles of incorporation must be on file with the Department of Education and the Corporations and Securities Bureau.

Mrs. Beardmore said that some time ago the University of Phoenix was in the process of establishing a new university when the decision was made to purchase an existing institution which allowed them to immediately begin offering their programs. She said they were able to avoid the delays associated with initiating a new university or college.

Mr. Hanson said that some time ago the University of Phoenix began proceedings to establish a new university in Michigan. He said after some review and negotiations a decision was made to purchase the articles of incorporation from Jordan College which had fallen into some financial difficulty. He said the University of Phoenix now owns the articles of incorporation and operates as a degree granting institution in Michigan, and did so without obtaining Board approval.

Dr. Ruiz said the other method of establishing a new college or university is to request approval from the State Board of Education which requires the following: (1) proposer files for new articles of incorporation with the Corporations and Securities Bureau, (2) Department staff review articles for compliance to rules which stipulate that the following elements of adequacy must be included: housing space and administrative facilities, proposed educational programming, laboratories, libraries, and appropriate teaching facilities, faculty and staff, and minimum capital as required by the Securities and Corporations Act, (3) staff submit to the State Board of Education and request for the appointment of a Committee of Scholars who will conduct an onsite review and evaluate the proposal as well, (4) the Committee of Scholars makes a recommendation to the Board which approves or denies request for approval and notifies the Corporations and Securities Bureau.

Mrs. Beardmore said several requests for an opinion by the Attorney General have been made, but no agreement has been reached granting the Board more authority than as stipulated in Public Act 327 of 1931. She said according to an Attorney General's opinion, the Board has no recourse if concerns are expressed regarding the legitimacy of a school owning articles of incorporation. She said one particular school listed a post office box as an address and had only four students, but the Board had no authority to pass judgment on the quality of the school as long as they met the requirements of the law.

Mr. Hanson said that university made an informed decision to go out of business in an orderly fashion after being advised that the Board was concerned and was considering appointing a Committee of Scholars. He said the Board has the authority to take that action at any time for a college or university which holds articles of incorporation.

Mrs. Straus said several months ago there was a news report which indicated that a new law school was going to open in Michigan. She asked if articles of incorporation for any institution of higher education could be bought regardless of the established curriculum and then go through a process of change, or would they have to be specific in their purchase? Mr. Hanson responded by saying there would have to be language in that set of articles that would permit a law school, however, some of the articles are so old and broad that interpretation over the years has been very open.

In response to Mrs. Weiser, Mr. Hanson said it takes an average of two to three years for a nonpublic college or university to receive final approval for operation. He said in some cases it is suggested that they apply for a proprietary school license which is a less than degree granting institution. He said it is a fairly simple process and once the school is open and successful, Departmental staff may offer assistance to help the school grow and expand its operations. He said a good example of that is the Ave Maria Law School which is in the process of asking approval for a Bachelors of Philosophy degree from the Board.

Mr. Folkening said the length of time is not so much because of the Department's process as it is in establishing the many areas necessary to operate a school, such as facilities, faculty and curriculum. He said by purchasing the articles of incorporation, an institution also assumes the facilities, staff, etc.

Mrs. Beardmore said even though requests for articles of incorporation for a new college or university do not come before the Board for approval very often, they are very important, and therefore, she views this presentation and discussion as professional development for newer Board members. She said it is easy to confuse nonpublic institutions and the proprietary schools which also have a procedure to follow and for which reports are given at almost every other Board meeting. She said there is much more information which may be useful for new and future Board members who need to understand that responsibility, and the legal aspects and procedural policies for both types of institutions.

No action was taken on this item.

XII. APPROVAL OF FRANKLIN UNIVERSITY, COLUMBUS, OHIO TO OFFER A BACHELOR DEGREE BY MEANS OF ELECTRONIC COMMUNICATION IN COOPERATION WITH MICHIGAN COMMUNITY COLLEGES

Mr. Ellis said Franklin University is requesting the approval of the State Board of Education to offer a Bachelor of Science degree program through electronic means to Michigan residents in cooperation with Michigan community colleges.

Mr. James Folkening, Director, Office of Postsecondary Services; Dr. Miguel Ruiz, Chief over Educational Corporations, Proprietary Schools, and Veteran Education; and Mr. David Hanson, Specialist, Accreditation and Approval, provided information and responded to questions from the Board regarding Franklin University.

Mrs. Straus said she asked to have this item removed from the May 20, 1999 agenda because she had some concerns regarding giving authority to an institution based in Ohio, as opposed to a Michigan based college or university. She asked if any Michigan institutions of higher learning are currently offering a similar program, and if the Board should, in good conscience, grant this approval.

Mr. Folkening said Michigan Virtual University has a similar type of relationship in that it networks all of the colleges and universities in Michigan. He said Franklin University is unique because it has worked with other states as well. He said Dr. Paul J. Otte, President, Franklin University, is a Michigan native, and therefore, it was easy for him to create the relationship for his university.

Mr. Hanson said Franklin University has limited its Bachelors of Science degree in Michigan to five specific areas: business administration, technical administration, computer science, management information systems, and health services administration. He said they have indicated that they have no intention of expanding to include other areas of study.

In response to Mrs. Straus, Mr. Hanson said other colleges and universities in Michigan are equipped and have the capability to offer the same type of service to Michigan residents, but reference must be made to the statute which is silent on the matter of need. He said the Board has no authority to make a determination of whether or not an institution should be authorized based on the fact that there are other institutions offering the same programs. He said it is not something that the Board can legally consider.

Mrs. Beardmore referred to an article titled, "The Campus of Tomorrow," Education Life section of the New York Times, April 4, 1999, by Peter Applebome which was included in the Board members informational folders. She said the article relates to distance learning and offers points both in support and in opposition to the whole approach. She said the distance learning technical exchange of information is inevitable, but she does not believe that college campuses will ever be eliminated. She said virtual college is available for those who wish to utilize it.

Mr. Folkening said this agreement is unique because Franklin University intends to operate in cooperation with and be supported by community colleges in Michigan. He said he thinks it is a strong and exceptional program that is in no way simply computer based. He said students will have an affiliation with their respective community college, so they will have resources available to them within the state.

Mr. Ellis said Macomb Community College is the first college or university to take advantage of this program. He said it is a school of approximately 25,000 students, and is simply seeking assistance. He said in no way is it in jeopardy of being taken over by another school.

Mr. Hanson said a student enrolled with Franklin University must first possess an Associate degree and be involved with the student support services of a Michigan Community College before they will even be considered for this program. He said after some review and a visit to Franklin University, he is convinced that there are enough safeguards in place to indicate that this is a quality program. He said an instructor who wished to offer their course through Franklin University must contact the on line administrator and present objectives, outcomes, and measurement scales.

Mrs. Beardmore said the Midwest Higher Education Commission has had many discussions regarding successful distance learning programs supported by other states. She said Michigan higher education institutions have not historically taken advantage of this information even though they are members of that organization. She said Michigan institutions have the potential of operating these types of programs, but have not seen the need. She said some larger area states with sparse populations are more likely to enter into distance learning programs because it increases student access who would otherwise have to drive hundreds of miles. She said evidence of the use of technology was also evident when the Board held its May 16, 1996 meeting in Sault Ste. Marie, Michigan.

Mrs. Beardmore moved, seconded by Mrs. Weiser, that the State Board of Education authorize Franklin University, Columbus, Ohio to complete the filing of an Application for a Certificate of Authority to Conduct Business in Michigan as a Foreign Corporation which would have as its purpose in Michigan “To offer a Bachelor of Science degree program through electronic means to Michigan residents in cooperation with Michigan community colleges with said Michigan residents possessing an Associate degree.” Such approval is taken in accordance with Act 327 P.A. of 1931, as amended, as contained in the Superintendent’s memorandum dated June 9, 1999.

Mr. Ellis said Central Michigan University was involved in a lawsuit regarding offering classes in other states some time ago. He said the case was decided in federal court which cited the Interstate Commerce Clause which states that a state did not have the right to block interstate commerce.

Dr. Ruiz pointed out that Franklin University may actually recruit Michigan students if this agreement is not approved by the Board. He said staff views it as an extension of services to Michigan students to increase their options.

Mr. Hanson said the Board has already approved several out of state programs to operate in Michigan. He said Asbury Theological Seminary is working in conjunction with Spring Arbor College to offer electronic courses, and Johns Hopkins University has received approval by the Board to operate in Michigan. He said approval of Franklin University’s program would not set a precedent.

Dr. Edward Blews, President, Association of Independent Colleges and Universities of Michigan, said he concurs with Mr. Ellis in that a federal court would cite the Interstate Commerce Clause. He said Michigan’s independent colleges and universities are concerned about the intrusion of institutions from other states, particularly proprietary or profit making organizations such as the University of Phoenix. He said they are also concerned about maintaining the viability of Michigan’s colleges in a market that is certainly being saturated, and simply allowing the state to be opened up as a place of invasion for higher education programs.

Dr. Blews said many of Michigan's colleges have moved into the area of delivering services online, so nonpublic colleges feel they are in partnership with Michigan's public universities, institutions, and community colleges. He said the nonpublic colleges and universities understand the dilemma faced by the Board regarding the law and the analysis that the Superintendent has identified. He said that is why the Board has not received comment opposing the proposal from their association.

In response to Mrs. Straus, Dr. Blews said Michigan's nonpublic colleges and universities do not offer the exact type of program proposed by Franklin University, but similar programs exist and are offered on the internet.

In response to Mrs. Straus, Dr. Blews said he did not know the ramifications on Michigan colleges and universities and their ability to establish programs outside of the state if the Board did not approve Franklin University's program. He said his understanding is that if the intent is a purely internet course, and the student's only contact with the institution is electronically, it is simply a case of interstate commerce and there really is no ability for a state to regulate it. He said state approval comes into to play when there is an attempt to establish either a physical presence or engage in activity within that state, such as recruiting students or establishing a relationship with the institutions in the state.

Mrs. Gire said it may ease some of the Board's apprehension if community colleges which are considering utilizing the program offered by Franklin University would address the Board.

Mr. Folkening said response from those community colleges will be solicited for comments. He said the law has changed because of the Attorney General's opinions regarding review and assessment. He said it is not a Board policy, but a statute, and entities would have the right to go to court if they feel the Board votes outside their authority or guidelines.

In response to Mr. Kelly, Mr. Folkening said out of state entities request State Board of Education approval because they want to come into the state and have a physical presence on college campuses.

In response to Mrs. Beardmore, Mr. Folkening said there is no community college representation present for comment because it was his understanding that the Board had a question regarding its authority to address the need issue.

Mrs. Beardmore withdrew her motion, Mrs. Weiser her support.

There was consensus to postpone action on this item until the July 15, 1999 State Board of Education meeting.

XIII. RECESS

The Board recessed for lunch at 12:15 p.m. and reconvened at 1:20 p.m.

XIV. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

- A. Ms. Carol Analco, 11150 Riverview, Grand Blanc, Michigan 48439.
Ms. Analco offered comments regarding the annual salary of pay for teachers at the Michigan School for the Deaf.
- B. Mr. Gary Analco, 11150 Riverview, Grand Blanc, Michigan 48439.
Mr. Analco offered an update on issues regarding the Michigan School for the Deaf.

Mr. Analco distributed the following documents to the Board: (1) a letter dated June 24, 1999, from the Michigan School for the Deaf Supporters Organization, to the Michigan Department of Education, (2) memorandum dated June 17, 1999, from Dr. David Stewart to Ms. Maureen Wallace, Chairperson, Citizens Advisory Committee, regarding the Curriculum Committee, (3) a copy of article titled, "A Literacy Program," Perspectives in Education and Deafness, Volume 17, Number 5, May/June 1999, and (4) a list of articles available by Gertrude W. Croker regarding language stories and drills.

- C. Ms. Mary Monaghan, 3603 Sawgrass Circle, Lansing, Michigan 48911.
Ms. Monaghan offered comments regarding public participation in State Board of Education and House Education Committee meetings.
Ms. Monaghan distributed a copy of her comments to the Board.

XV. REPORT ON THE OFFICE OF FIELD SERVICES' FIRST YEAR OF OPERATION

Ms. Dorothy VanLooy, Director, Office of Field Services, provided information, a slide presentation, and responded to questions from the Board regarding the first year of operations for the Office of Field Services.

Ms. VanLooy said the State Board of Education created the Office of Field Services in December, 1997. She said the office began functioning as a viable unit of the Department in May, 1998, and therefore, it was felt appropriate to report to the Board after one full year of operation. She said Field Services currently has 31 employees who have completed 103 days of training equally divided between outside organizations and personnel within the Department.

Ms. VanLooy said Field Services is responsible for administering nine federal and three state programs which include the Comprehensive School Reform Demonstration program, Section 31a, Bilingual, and both the federal and state Class Size Reduction programs. She said staff is in constant contact with school districts, and a data system has been developed so it is possible to track each and every application during the review and approval process. She said staff has prepared ten federal and two state reports, and have assisted 13 school districts in completing either consolidated or individual applications. She said the office has conducted three pilot onsite assessments of the program review process and three Migrant Education Data Systems that administrators use to determine their clientele.

Ms. VanLooy said the vision of the Office of Field Service is based on the intent that efforts and energy are focused on increasing student achievement, utilizing all resources in the twelve programs, and providing a valuable service to school districts. She said by January, 1999, regional teams had visited each intermediate school district in their respective areas to discuss the services they are able to provide. She said individual team members have met with 250 of the school districts and not quite half of the public school academies. She said that effort continues and it is anticipated that it will be completed in the second year of operation. She said a wide range of services are provided to school districts, and a communications survey has been conducted on how they would prefer staff to convey information.

Ms. VanLooy said each of the consultants for both regional and central support was asked to take on two high poverty, low achieving schools, work with them closely, and participate with the training of their staff. She said an assumption is made that each school has an improvement plan, and it is a priority to determine how it is being implemented as staff begin working with the low achieving schools. She said consultants help schools (1) plan for and implement the individual grant programs, (2) provide assistance in completing grant applications, and (3) increase parental involvement in the programs and findings. She said staff have discovered that it is one thing to plan an effective program, and quite another to implement it and make it an active practice in the school district.

Ms. VanLooy said Office of Field Services staff have, in many cases, conducted professional development for the schools they are working with, and have had opportunities to meet with regional groups of all varieties. She said it is fortunate that the staff person assigned to Detroit has been on the Detroit Transition team.

Ms. VanLooy said in October, 1999, staff is planning to complete the pilot of the on-site review process, which is a team review program to ensure that schools are complying with all twelve of the programs monitored by the Office. She said it also provides a means of confirming that they are consistent with the support of their respective school improvement plans.

Ms. VanLooy said she is pleased to note that nine of the regional consultants have offices at their respective intermediate school districts which allows them to be much closer to the school districts they serve.

In response to Dr. Moyer, Ms. VanLooy said staff is currently developing a method of enabling the accreditation process and the Office of Field Services to interface, and working closely with organizations such as the Achievement Group to avoid duplication of services.

Mrs. Beardmore said much concern has been expressed in how to communicate to schools and the public regarding the services which are available. She said it is apparent that Field Services staff are a good source of keeping school districts informed, because it is not enough to simply place information on a web page which will only be viewed if people have the time and capability to access it. She asked if improved communication was being addressed? In response, Ms. VanLooy said it is a priority which staff is addressing on a variety of levels, and the communication survey will, hopefully, determine the most effective means to ensure schools receive up-to-date information.

In response to Mrs. Straus, Ms. VanLooy said efforts are made to not overwhelm schools with too many service providers. She said for example, if the Achievement Group is assisting a low interim accredited school, Field Services staff maintain communication and offer to support the existing efforts. She said the Achievement Group and Field Services staff are both active in Detroit Public Schools, but, each has chosen to help different school buildings. She said the first contact and most of the communication is at the district level, and that is why staff make a point to identify a number of schools that will maintain a relationship during the course of the year. She said she had received positive feedback, but has not had much of an opportunity to receive information from building administrators. She said many of the concerns expressed by the intermediate school districts at the onset of the Office of Field Services have been addressed and they are coordinating efforts nicely.

Mrs. Gire said based on reports regarding the Accreditation/Accountability Program the Board has received, the number of schools which will require technical assistance will increase exponentially. She asked if the Office of Field Services will be involved with that program. In response, Ms. VanLooy said she is sure there will be an involvement and relationship. She said she plans to meet with Dr. Diane Smolen, Director, Office of Standards, Assessment and Accreditation Services, to discuss having her staff speak with Field Services staff about the new framework so they may begin envisioning how it will impact the schools they are working with.

In response to Mrs. Straus, Ms. VanLooy said some people in the field were apprehensive regarding the quality of service they would receive since the Migrant Office no longer exists. She said staff has been working very hard to assure them

that service will continue, are active on the state level committee, and have visited each of the summer migrant schools twice. She said staff participated in the bilingual conference in 1998, and are in the process of developing a new manual for migrant programs.

No action was taken on this item.

XVI. REPORT ON EDUCATIONAL LEGISLATION

Ms. Kate McAuliffe, Director, Government Services and Customer Satisfaction; and Ms. Elaine Madigan-Mills, Director, Office of State Aid/School Finance, provided information and responded to questions from the Board pertaining to educational legislation and the State Aid bill.

A. Merit Award Scholarship Program

Ms. McAuliffe said Michigan is in line to receive \$81 million from the tobacco settlement award, with 30% slated for the Scholarship Merit Award program for the 1999-2000 school year. She said that amount will be increased to 50% for 2000-2001 and 75% for 2001-2002. She said approximately 80% of the states have been included in the settlement, but not all have entered into negotiations yet. She said in order for a student to qualify for the Scholarship Merit Award program, they must one of meet the following standards:

- Receive qualifying results in math, science, writing and reading on the High School MEAP
- Receive qualifying results in at least two subject areas and scores in the top 25% on the ACT, SAT or familiar college test
- Receive a qualifying score on the ACT Work Keys Test or a similar work skills proficiency test

In addition:

- A student shall graduate from high school or have received a GED within the 7-year period preceding application for a scholarship
- A student shall not have a felony conviction involving assault, physical injury, or death
- Middle school students may also earn scholarship awards of \$250, \$375, and \$500.

Ms. McAuliffe said House Bill 4666 creates the Michigan Merit Award Board

within the Michigan Department of Treasury which consists of seven members including the Superintendent of Public Instruction, the State Treasurer, and the Director of Career Development. She said the remaining four members will be appointed by the Governor with the advice and consent of the Senate.

In response to Mrs. Straus, Ms. McAuliffe said there are many administrative details not included in the bill which will need to be worked out by the Legislature. She said she did not know if the MEAP office will become part of the Department of Treasury.

Mr. Ellis said he believes there will be an Executive Order to implement that move.

Mrs. Straus said the document provided to the Board states that the Michigan Merit Award Board shall (1) establish a statewide toll free telephone line and answer questions and complaints about MEAP, (2) select the questions which will be used for validity purposes, and (3) shall submit a report, and the dollar amount of the scholarship. She said it seems very detailed, and is telling the State Board of Education what to do with the MEAP tests.

Mr. Ellis said the Executive Order will provide further details that are not included in House Bill 4666, and it appears that it is the intent to transfer the entire MEAP unit to the Merit Scholarship Board and the Department of Treasury.

Mrs. Straus said Mrs. Beardmore, Dr. Williamson, and she attended a policy forum on Monday, June 21, 1999 at the invitation of Senator Leon Stille and Representative Ron Jelenik including standard setting and assessments. She said a majority of the discussion was the importance of using assessments for schools to improve learning which should be tied to the academic standards, and the core curriculum. She said it does not make sense to separate the MEAP and the standards, and she believes that the public should know about this action.

Mr. Ellis said Mr. Mark Murray, State Treasurer, is aware of the necessity for the MEAP office to maintain a connection with the Department of Education. He said the bill has passed, the Governor intends to sign it, and the Board and the Department can only work out an amicable relationship.

Mrs. Straus said she is simply amazed that House Bill 4666 passed before the Board learned about it.

Mrs. Gire said the MEAP test has been experiencing some difficulties, and the Board has been trying to work those problems out. She said if the Governor wants to administer the test, that is fine, but it does not make sense to her to place the test with staff who are not educators, and separate the MEAP from the standards. She said it is absolutely the wrong direction. She said the Board and the public do not have a lot of confidence in the tests and she is sure that it was the Governor's intention to encourage students to take the test by offering the Merit Scholarship Award. She said by involving another department, even if a connection remains with the Department of Education, she believes the test will not survive. She suggested that the Board make the Governor aware that their concerns are not with the scholarship, but with what is happening to the standards and assessments.

Mr. Kelly said there is no intention of separating standards and assessments. He assured the Board that rigorous standards would be maintained, and it is possible that the Michigan Merit Award Board would set a new set of standards.

Mrs. McGuire said moving the MEAP to the Treasury Department puts a focus on the financial aspects of the test and minimizes the importance of education which is what the test is about. She said she thinks the test will not have credibility with the public because it will no longer address educational standards. She said the message will be that the financial accounting for the scholarships are more important than the test itself. She said the method and speed with which House Bill 4666 was passed, and the fact that it was done between Board meetings from one month to the next, indicates a political agenda and mixing politics with education.

Mrs. Beardmore said this legislation was passed under highly suspicious conditions and with bipartisan support in some areas. She said the impetus behind all of the Board's actions including the standards and benchmarks, and accountability has been to improve student achievement. She said it has not been to improve the MEAP test. She said the Board has been criticized because sanctions have not been utilized, but they are not the way to improve learning. She said student achievement will increase by helping schools and communities improve. She said comments received earlier in the meeting from Ms. Dorothy VanLooy, Director, Office of Field Services, and others indicate that this is true. She said the Merit Scholarship Award encourages students to focus on earning the \$2,500 instead of striving to learn more. She said it is simply a method to increase scores and receive an award, and diametrically opposed to everything that this Board has been working on for the last fifteen years.

Mr. Kelly said he disagrees with Mrs. Beardmore's comment in that many of the problems with public education today is that society does not value education. He said the Governor has now put a value on education.

Mrs. Weiser said the MEAP test was vulnerable as long as it was not connected to dollars, because the test itself was not valued by people in the state. She said it was construed as a threat to their children's future.

Mrs. McGuire said the point of contention is that by placing the MEAP office in the Department of Treasury, the focus is placed on the financial aspect.

Mrs. Gire said the constitutional responsibility of the State Board of Education becomes more and more complex, in that the Board will be setting policy for a non-education department. She said that it would make sense to keep the standards and assessments together, even if it meant they were both placed with the Department of Treasury. She said to move something from the Michigan Department of Education which is the core of education and student achievement is not logical.

In response to Dr. Moyer, Ms. McAuliffe said the MEAP data is on the Department of Education's web page, and staff did provide the Legislature with information which indicated the percentage of students who scored on all four categories.

Mrs. Straus said she is distressed with the idea of moving the MEAP to the Department of Treasury. She said it indicates a reprehensible lack of respect for the State Board of Education, and the testing process. She said the Governor won the lawsuit, and therefore it is not necessary to make any further changes within the Department. She said it is inconceivable that this is occurring when the reform effort is built around standards and assessment. She said the Michigan Constitution states that the responsibility and supervision over all public education in Michigan lies with the State Board of Education regardless of where activities or functions are located, and the Board should demand that they report to this Board as well as to the Governor and Legislature.

Mrs. Beardmore said the rhetoric that came out of the Senate regarding the State Board of Education and its accomplishments was absolutely despicable, however, regardless of that, the Board must continue to work with what it has. She expressed concern regarding the Michigan Merit Award Board in that there is nothing to stipulate that the appointed members must know anything about education, curriculum or assessment. She said they are simply appointed, with the exception of the State Superintendent, the State Treasurer, and the Director of Career Development.

B. State Aid Bill Summary

Ms. Mills said the Governor's proposed supplemental school aid bill was designed to not only provide additional money for the 1999-2000 school year, but also amend the appropriations for the 2000-2001, and 2001-2002 school years. She said the largest part of the budget is the foundation allowance which increases to \$9 billion within a couple of years, with a vast amount of that designated as general fund money, unrestricted funds to be distributed to the local districts. She said some new grant programs are proposed, but it is not known if they will remain until after the Governor takes action. She said the current foundation allowance was already slated for an increase of \$190, but since there is more money in the school aid fund than anticipated, that amount was raised to \$234. She said some districts are still below the basic allowance, and therefore, those at the bottom of the list will receive an increase of over 9%.

Ms. Mills said the following new line items are proposed: (1) a one time grant of \$15 million for Detroit Public Schools, (2) funds have been added to cover the Department's responsibilities in the school lunch program, because it was determined that the allocated moneys were insufficient, (3) grant programs of \$700,000 for parental involvement programs which are geared for birth through five years of age, and (4) section 32, \$5 million proposed for a K-3 pilot reading program. She said this program has specific eligibility criteria linked to the percentage of pupils who are identified as being learning disabled. She said she thinks the ultimate goal is to reduce that number of students by improving their reading at an early age.

Ms. Mills reminded the Board that it is not unusual for a new or previously vetoed item to be removed. She said the trend since Proposal A has been to limit the number of categorical items and increase funds for programs such as At-Risk, and special education.

Ms. Mills said in 1994, the Board approved a master plan for the Math and Science Center Programs which included a funding mechanism. She said there are, however, a number of centers which do not receive the state allotment, and therefore, a change has been proposed to equalize the funding. She said it also directs that the plan be reassessed to review its status and determine how it may be expanded.

Mrs. Beardmore said it is important to keep in mind that the math and science centers were included in the Michigan Statewide Systemic Initiative (MSSI) through a grant from the National Science Foundation. She said the grant has now expired, but the endeavor continues through the Michigan Science and Math Alliance, (MiSMA) and serves as a good example of how programs build on preceding efforts.

Ms. Mills said originally discussion was held to define a day of instruction as being at least five hours long, however, the House decided that as long as school districts fulfilled the hours of instruction requirement, the number of days was not pertinent. She said the minimum number of days of instruction remains at 180, but the hours increase over the next few years, and so school districts may be forced to either extend their school days, or increase the number of days of instruction anyway. She said the legal issue is that the hour requirement is in the School Code and not the State Aid bill. She said State Aid in general just refers to Section 1284 of the School Code.

In response to Dr. Moyer, Ms. Mills said the law still stipulates that 75% of the students must be in attendance for the day to be counted, or a penalty will be issued in the form of an adjustment to the next year's state aid payment.

Ms. Mills said it is proposed to expand the schools of choice option to include districts which are contiguous but in another intermediate school district. She said the deadline dates have been extended, and districts may now enroll students through the first week of classes. She said the guidelines are different depending on the number of seats available, and second semester open enrollment has also been added.

Ms. Mills said the bill is quite lengthy and further reports will be made to the Board in the future after it has been enrolled.

No action was taken on this item.

XVII. UPDATE ON FEDERAL ISSUES

This item was removed from the agenda.

XVIII. DISCUSSION REGARDING ELECTION OF NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION BOARD OF DIRECTORS

Mrs. Beardmore said even though Mrs. Gire is the National Association of State Boards of Education (NASBE) delegate, she has asked that Board members with a more extensive working knowledge of NASBE and its members to make recommendations for the designated candidates for President, Vice-President, and Central Area Director. She said she feels that regardless of election results, NASBE will be in good shape because they are all well qualified candidates.

A. President - National Association of State Boards of Education

Mrs. Straus moved, seconded by Mrs. Gire, that the State Board of Education support Ms. Cleo Mathews, West Virginia, for President of the National Association of State Boards of Education.

The vote was taken on the motion.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus

Absent: Durant, Weiser, Wise

The motion carried.

- B. Vice-President - National Association of State Boards of Education

Mrs. Straus moved, seconded by Dr. Moyer, that the State Board of Education support Ms. Corine Hadley, Iowa for Vice-President of the National Association of State Boards of Education.

The vote was taken on the motion.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus

Absent: Durant, Weiser, Wise

The motion carried.

- C. Central Area Director - National Association for State Boards of Education

Mrs. McGuire moved, seconded by Dr. Moyer, that the State Board of Education support Mr. Charles DeGross, Ohio, for Central Area Director of the National Association of State Boards of Education.

The vote was taken on the motion.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus

Absent: Durant, Weiser, Wise

The motion carried.

XIX. DISCUSSION REGARDING JULY STATE BOARD OF EDUCATION MEETING

Mr. Ellis said although interest has been expressed in holding the next Board meeting outside of Lansing, it was recently determined that the Board would be best served by holding the July 15, 1999 meeting in the Board Room as normal, and focusing most of the agenda items on the single topic of teacher preparation. He said that would lead to in depth conversation regarding teacher preparation programs and the Board's relationship with colleges and universities. He said he thinks it is important to hold this discussion and develop a platform to address the issues related to this subject.

Mrs. Beardmore said at one point the Board had considered asking Mr. Craig Ruff, President, Public Sector Consultants, Inc. to return and help further define the 2020 student discussed at the March 17, 1999 meeting. She said it was decided that further development was required before he should become involved. She said the Board receives reports each month on teacher preparation programs and occasionally questions why they should be extended, but it is important to focus on the entire program evaluation periodic review process and determine the steps that the Board may want to take.

Mrs. Beardmore said the Committee of the Whole meeting set for the evening of September 15, 1999 is tentatively planned to focus on early childhood, birth to three years of age and brain research. She said she thinks that further details may be worked out so that it will be a significant discussion. She said the plan for the October Committee of the Whole meeting is to focus on teacher preparation, and so the July meeting will serve as groundwork to what may very well be a major issue in October. She said she hopes to arrange for the Daimler Chrysler Corporation to present information to the Board at its August 26, 1999 meeting regarding their "Curriculum, Making it Happen" program. She said she and Mrs. Straus were quite impressed with what is being done in some school districts and in helping students understand why they should apply themselves even if they do not think they will ever need the information.

Mrs. Beardmore said another crucial area for discussion is infrastructure. She said Mrs. Straus and she attended a policy forum on June 21, 1999, and learned that the Senate Education Committee had conducted a series of public hearings throughout the state on special education and infrastructure, and received good feedback on this issue. She said a gentleman from Barton Mallow was at the forum whom she feels could put this into a monetary context and provide alternative options. She said Mr. Tony Derezinski, Director of Government Relations, Michigan Association of School Boards, could also present valuable insights for the Board. She said even though infrastructure is a local control issue, the State Board of Education is interested in receiving information and providing guidance where needed.

XX. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

A. Accreditation/Accountability - Dr. Herbert S. Moyer

Dr. Moyer said he received a letter from Middle Cities in reaction to the presentation on accreditation and accountability at the May 20, 1999 State Board of Education meeting. He said they expressed several valid points which he agrees with, and he feels that the Board should listen to their position to avoid an adverse reaction from the public. He said he is concerned that by adopting the proposed changes presented at the May meeting, it will reflect poorly on the Board and the Department.

Mr. Ellis said there will probably be many more changes to the proposal before the final version is adopted by the Board.

Mrs. Beardmore said the proposed changes reflect the Board's desires for more students to take the tests, and hopefully the gap between the majority and minority students will begin to close. She said the Board's only option is to continue to push for changes by making recommendations, and suggestions for a better end result.

Mrs. Straus said she believes that it is necessary to include educational organizations in the process.

Dr. Moyer said he thinks it is appropriate that there be an interim accreditation classification. He said the Board must consider methods of encouraging school districts to continue to improve and not settle for a lower classification.

B. Drop Out Rate Calculations - Mrs. Kathleen N. Straus

Mrs. Straus said a recent newspaper article indicated that the Department has modified its method of calculating drop out rates. She said the Board did not instigate that change and was curious as to how it could happen.

Mr. Ellis said Detroit Public Schools have for many years used their own method of calculation for drop out rates which recently came to the attention of a newspaper reporter. He said research lead to contacting the Department of Education whereby, due to management unavailability, the reporter was referred to staff in the Office of Data and Technology. He said the reporter did not verify the facts before printing them.

Ms. Jean M. Shane, Executive Assistant to the Superintendent, said the current method of calculation allows school districts to indicate student transfers both in and out of the area, however, tracking students entails a physical effort on the part of the school. She said because of its size, Detroit Public Schools has had some difficulty in doing this. She said if a student is not tracked, the local school district may decide to simply count them as a dropout. She said the Single Record Student Database should relieve schools of that responsibility, and though it will take some time to perfect the system, it should be much more accurate.

C. Wayne County Community College - Mrs. Kathleen N. Straus

Mrs. Straus said she saw the president of Wayne County Community College on a television interview recently regarding Henry Ford Community College's proposal to offer programs in Woodhaven. She said she feels the State Board of Education should be brought up to date on the issue and asked staff to provide more information at the next Board meeting.

D. Executive Order 1996-12 - Mrs. Dorothy Beardmore

Mrs. Beardmore said Ms. Kate McAuliffe, Director, Government Services and Customer Satisfaction; Ms. Carol Easlick, Department Analyst; Ms. Eileen Hamilton, Administrative Secretary to the State Board of Education, and she have reviewed the 175 items listed in the three paragraphs of Executive Order 1996-12. She said by our analysis, they fall into six categories: (1) Obsolete or Repeal, (2) No longer State Board of Education (SBE) Duties, (3) Administrative, (4) Now Administrative, with SBE Policy, (5) SBE by Statute, and (6) SBE by Constitution. She said Mr. Ellis has reviewed the analysis and is in general agreement.

Mrs. Beardmore said in Paragraph One of Executive Order 1996-12, certain administrative statutory powers, duties, functions, and responsibilities of the State Board of Education are transferred to the Superintendent (100 items). She said in Paragraph Two certain statutory rule making powers, duties, functions, and responsibilities of the State Board of Education are transferred to the Superintendent (39 items). She said in Paragraph Three certain statutory policy making powers, duties, functions, and responsibilities remain with the Board (36 items). She said language is included in the Executive Order for categories (1) and (2) which states that the State Board retains its policy making authority with regard to these provisions by determining the policies, if any, on which the decisions shall be based.

Mrs. Beardmore said it has been determined that a total of 32 items in the three paragraphs fall under the category of "obsolete or repealed," and a total of 23 items fall under the category of "no longer SBE duties," for a total of 55 items which can be eliminated from consideration.

Mrs. Beardmore said a total of 99 items fall in the "administrative" category, many of which have been handled administratively and do not require change in existing practice. She said of those 99 items, it was determined 26 may require Board policy development. She said these include areas such as: procedures for takeover of a district in financial distress, ability to revoke public school academy contracts under specified conditions, intermediate school district consolidation/annexation petitions and elections, development and distribution of accreditation standards, sanctions for unaccredited schools, annual reviews, and waivers, to name a few.

Mrs. Beardmore said there appear to be seven items by statute formerly Board duties now transferred to the Superintendent, which may require development of Board policy to guide decisions.

Mrs. Beardmore said in paragraph three, of the responsibilities which remain with the Board, 34 items may require review of existing policies or development of new policies to assure Board constitutional duties are consistently and appropriately discharged. She said there are some areas that are still in question—property transfers, teacher certification requirements, accreditation, vocational/technical education standards, the role and responsibilities of the State Board for Community Colleges, the Michigan Schools for the Deaf and Blind, and the MSB trust fund. She said the Group continues to discuss these issues and hope to discuss them with the Governor.

Mrs. Beardmore said the analysis required referring to each statute referenced in the Executive Orders in order to assess their full effect. She said we came to recognize the precision exercised by those who drafted the Executive Orders. She said distinctions were made among subsections of statutes, moving some duties from the Board to the Superintendent and leaving others unchanged. She said it is a few of those selected subsections that constitute most of the issues still under discussion.

Mrs. Beardmore said this information is indicative of the amount of effort the Board must commit to reviewing and implementing policies. She said once they are developed, then the By-Law committee will be able to set some priorities because they will impact the State Board of Education By-Laws.

Mr. Ellis said the Attorney General's office has informed him that the Board's By-Laws are no longer in existence because of the Executive Orders, and therefore, the Board should consider adopting a set of minimum function By-Laws.

D. Public Information Forum - Dr. Herbert S. Moyer

Dr. Moyer said he feels that in view of comments received last night during the Committee of the Whole meeting and earlier today, that a public information forum may be necessary to disseminate aspects of educational issues. He said the Board will miss a great opportunity by not taking advantage of the staff within the Department and collaborating with the educational community. He said he does not believe that a single day of discussion will solve all of the problems, but it would at least give evidence to some people of what the State Board does.

XXI. TENTATIVE AGENDA FOR NEXT MEETING

- A. Report on Personnel Status
- B. Report on Department of Education Cosponsorships
- C. Report on Administrative Rule Waivers
- D. Report on Proprietary Schools
- E. Approval of Continuation Grant Application Centers for Disease Control for FY 2000 Funding for HIV/STD Prevention, Expanded Program in Health Education and Infrastructure for School Health Programs, and the Criteria for Special Project Grants in the Above Areas for FY 2000
- F. Approval of Criteria for the 1999-2000 Grants to Provide Technical Assistance for Low Achieving Schools
- G. Adoption of Resolution Honoring Linda Bruin
- H. Appointment of a Committee of Scholars to Review Cleary College, Ann Arbor, Michigan Request for Authority to Grant a Master of Business Administration
- I. Presentation Regarding Periodic Review Process and Other Professional Preparation Programs
- J. Receive the Report of the Periodic Review/Program Evaluation Council for Cornerstone University and Approve the Professional Education Unit and Specialty Studies Programs
- K. Receive the Report of the Periodic Review/Program Evaluation Council for Hillsdale College and Approve the Professional Education Unit and the Specialty Studies Programs
- L. Receive the Report of the Periodic Review/Program Evaluation Council for the University of Michigan - Ann Arbor and Approve the Professional Education Unit and the Specialty Studies Programs
- M. Receive the Report of the Periodic Review/Program Education Council for Olivet College and Approve the Professional Education Unit and the Specialty Studies Programs
- N. Approval of Proposal from Lake Superior State University for a New Computer Science Program as a Minor at the Elementary and Secondary Levels
- O. Approval of Proposal from Aquinas College for a New Language Arts Program as a Group Major, a Group Minor and an Additional Endorsement at the Elementary Level
- P. Approval of Proposal from Madonna University for a New Mathematics Program as a Major and as a Minor at the Elementary Level
- Q. Approval of Proposal from the University of Michigan - Flint for a New Fine Arts Program as a Group Major and a Group Minor at the Elementary Level
- R. Approval of Proposal from Siena Heights University to Amend its Graduate Middle Level Education Program as an Additional Endorsement at the Elementary and Secondary Levels to Comply with New Standards for Teachers Preparation

- S. Approval of Proposal from Western Michigan University to Amend its Graduate Middle Level Education Program with New Standards for Teacher Preparation
- T. Approval of Proposal from Michigan State University to Convert its Undergraduate Elementary and Secondary Level Special Education Programs: Emotionally Impaired, Learning Disabilities, Hearing Impaired, and Visually Impaired into K-12 Program Endorsements
- U. Receive the Periodic Review/Program Evaluation Status Report on the Andrews University Teacher Preparation Program
- V. Receive the Periodic Review/Program Evaluation Status Report on the Hope College Teacher Preparation Program
- W. Report on Educational Legislation
- X. Update on Federal Issues

XXII. FUTURE MEETING DATES

- A. July 15, 1999
- B. August 26, 1999
- C. September 15-16, 1999
- D. October 20-21, 1999

XXIII. ADJOURNMENT

The meeting adjourned at 4:45 p.m.

Respectfully submitted,

Dr. Herbert S. Moyer
Secretary